

GRADE	WORLD COURSE	LANGUAGE / LITERACY	COGNITIVE DEVELOPMENT	SOCIAL & EMOTIONAL DEVELOPMENT	SPANISH/CHINESE	PHYSICAL DEVELOPMENT	SELF-HELP SKILLS
N	<ul style="list-style-type: none"> <li>Who are we?                             <ul style="list-style-type: none"> <li>Self, family and community</li> </ul> </li> <li>Growth and change</li> </ul>	<p><b>EXPRESSIVE/ RECEPTIVE</b></p> <ul style="list-style-type: none"> <li>Converses with teachers and children</li> <li>Speaks in group</li> <li>Can be understood by people outside the family</li> <li>Stays on topic</li> <li>Answers relevant questions</li> <li>Dictates words to teacher</li> <li>Learns words to express feelings</li> <li>Expands vocabulary and uses precise language</li> <li>Shares information and ideas (one on one or in group)</li> <li>Follows two- and three-step directions</li> <li>Speaks in four- and five-word sentences</li> <li>Understands simple comparative relationships (before/after; more/less; bigger/smaller; under/over; next to/behind)</li> </ul> <p><b>LITERACY</b></p> <ul style="list-style-type: none"> <li>Understands how to look at a book</li> <li>Comprehends meaning from books</li> <li>Recognizes name in print</li> <li>Recognizes shapes</li> <li>“Reads” schedule</li> <li>Listens to books read by teacher</li> <li>Looks at books independently</li> <li>Dictates ideas</li> <li>Recognizes picture labels</li> </ul>	<p><b>LEARNING AND PROBLEM SOLVING</b></p> <ul style="list-style-type: none"> <li>Observes objects and events with curiosity</li> <li>Approaches problems flexibly</li> <li>Shows persistence in tasks</li> <li>Explores cause and effect</li> <li>Applies knowledge to new context</li> </ul> <p><b>SYMBOLIC THINKING</b></p> <ul style="list-style-type: none"> <li>Takes on pretend roles and situations</li> <li>Makes believe with objects</li> <li>Makes and interprets representations</li> <li>Counts to 10 and above</li> <li>One to one correspondence</li> <li>Recognizes shapes</li> <li>Matching</li> <li>Recognizes and repeats patterns</li> <li>Sorts and categorizes</li> <li>Measures and compares (i.e. size, shape, quantity)</li> <li>Sequences</li> <li>Symmetry</li> <li>Balance</li> <li>Rhythms</li> <li>Understands simple addition and subtraction using manipulatives</li> </ul>	<ul style="list-style-type: none"> <li>Achieves positive separation from parent</li> <li>Communicates needs to teachers</li> <li>Learns to share</li> <li>Begins to take turns</li> <li>Listens in a group</li> <li>Knows names of children in class</li> <li>Converses with other children and adults</li> <li>Speaks and acts kindly toward others</li> <li>Is aware of others' feelings</li> <li>Accommodates classroom rules and routines</li> <li>Solves problems with adult support</li> <li>Treats classroom materials with respect</li> <li>Sits at the table during snack time</li> <li>Helps with routine tasks</li> <li>Is able to make transitions</li> <li>Plays with children non-exclusively</li> <li>Responds to adult authority</li> <li>Learns to channel frustration</li> <li>Uses words to express feelings</li> <li>Uses “please” and “thank you” when making requests</li> <li>Is aware of self as member of a class and school community</li> </ul>	<p><b>LISTENING SKILLS</b></p> <ul style="list-style-type: none"> <li>Carries out a limited number of commands</li> <li>Demonstrates basic understanding of high frequency expressions on learned topics</li> <li>Understands high frequency words combined with gestures, visuals and repetition</li> </ul> <p><b>SPEAKING SKILLS</b></p> <ul style="list-style-type: none"> <li>Produces words and high frequency expressions in predictable topics</li> <li>Produces basic utterances comprehensible to teachers</li> </ul>	<p><b>GROSS MOTOR SKILLS</b></p> <ul style="list-style-type: none"> <li>Walks heel to toe</li> <li>Runs, jumps in place, gallops</li> <li>Throws ball</li> <li>Walks up and down stairs alone</li> <li>Marches to music</li> <li>Uses whole arm to paint or color</li> <li>Catches ball with arms extended</li> <li>Climbs and hops</li> <li>Kicks a large ball</li> <li>Hangs from bar holding own weight</li> <li>Is aware of body parts</li> <li>Sits at table with both feet on floor</li> </ul> <p><b>FINE MOTOR SKILLS</b></p> <ul style="list-style-type: none"> <li>Turns pages in a book singly</li> <li>Manipulates and completes simple puzzles</li> <li>Does finger play games</li> <li>Strings large beads</li> <li>Builds towers</li> <li>Tears paper</li> <li>Cuts paper and play-dough</li> <li>Paints with brush</li> <li>Draws straight lines/ circle</li> <li>Draws a person with three parts</li> <li>Holds a writing implement</li> <li>Uses fingers to pick up small objects</li> <li>Laces using simple cards</li> <li>Sets the table</li> <li>Spreads with knife</li> <li>Cleans up spills</li> </ul>	<ul style="list-style-type: none"> <li>Takes coat off hook and puts on hook</li> <li>“Flips” coat</li> <li>Puts on hat</li> <li>Takes shoes and socks off</li> <li>Pours from small pitchers</li> <li>Clears plate and cup from table</li> <li>Drinks from cup</li> <li>Sits in seat properly</li> <li>Pushes chairs back to table</li> <li>Helps to put toys away</li> <li>Washes hands</li> <li>Begins independence in toileting</li> <li>Eats lunch and snack independently</li> <li>Wipes nose with tissue/throws in garbage</li> <li>Coughs into elbow</li> <li>Checks cubbies at end of day</li> </ul>

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PK	<ul style="list-style-type: none"> <li>• My school</li> <li>• My neighborhood</li> <li>• My city</li> <li>• Health and wellness</li> </ul>	<p><b>EXPRESSIVE/ RECEPTIVE</b></p> <ul style="list-style-type: none"> <li>• Formulates comments</li> <li>• Formulates questions</li> <li>• Asks about unfamiliar vocabulary</li> <li>• Understands opposites</li> <li>• Initiates using words to solve problems with peers</li> <li>• Tells a story in sequence and summarizes with meaning intact</li> <li>• Verbalizes similarities and differences</li> <li>• Uses descriptive language</li> <li>• Makes meaningful connections</li> <li>• Uses appropriate syntax</li> <li>• Understands humor</li> </ul> <p><b>LITERACY</b></p> <ul style="list-style-type: none"> <li>• Reads written schedule, job chart, calendar</li> <li>• Recognizes in print own name, names of others, labels in environment</li> <li>• Recognizes and begins to write alphabet</li> <li>• Can rhyme simple words</li> <li>• Can clap syllables to his/her name</li> <li>• Writes name and simple words</li> <li>• Retells familiar stories</li> <li>• Knows roles of author and illustrator</li> <li>• Begins to understand sound/symbol correspondence</li> <li>• Creates stories/ plays using drawing, dictation, writing</li> </ul>	<ul style="list-style-type: none"> <li>• Understands time concepts</li> <li>• Recognizes numbers to 10 (often to 20)</li> <li>• Counts to 20 and above</li> <li>• Solves simple addition and subtraction problems</li> <li>• Understands ordinals</li> <li>• Recognizes patterns</li> <li>• Whole/part relationships</li> <li>• Estimates</li> <li>• Graphing</li> <li>• Understands basic measurement attributes</li> </ul>	<ul style="list-style-type: none"> <li>• Makes eye contact when conversing</li> <li>• Responds to greeting</li> <li>• Takes responsibility for classroom tasks</li> <li>• Shows courteous and polite behavior</li> <li>• Uses appropriate language for the bathroom</li> <li>• Converses appropriately during meal time</li> <li>• Listens when teachers or classmates speak in group</li> <li>• Participates in cooperative activities and works to a common goal</li> <li>• Respects the rights of others</li> <li>• Takes responsibility for actions</li> <li>• Helps others in need</li> <li>• Uses compromise and discussion to resolve conflicts</li> <li>• Understands and respects differences in others</li> <li>• Interacts with children in a friendly manner</li> <li>• Begins to have a few special friends</li> <li>• Handles new experiences and change comfortably</li> <li>• Understands right from wrong</li> <li>• Exhibits empathy</li> <li>• Postpones gratification</li> <li>• Stands up for individual rights</li> <li>• Shows satisfaction for a task well done</li> <li>• Understands good habits of health, nutrition &amp; fitness</li> </ul>	<ul style="list-style-type: none"> <li>• Can internalize and follow classroom instructions, directions and routines</li> <li>• Can form simple sentences to express needs, requests, feelings and desires</li> <li>• Understands and produces high frequency words and expressions</li> <li>• Demonstrates an understanding of stories read aloud and classroom activities by responding to related questions</li> <li>• Forms connections between previously learned material and new learning experiences</li> </ul>	<p><b>GROSS MOTOR SKILLS</b></p> <ul style="list-style-type: none"> <li>• Walks up and down stairs with alternating feet</li> <li>• Skips</li> <li>• Rides and steers tricycle</li> <li>• Somersaults</li> <li>• Hand over hand on bars</li> <li>• Catches ball with hands</li> <li>• Jumps over objects</li> <li>• Zigzags</li> <li>• Uses large muscles for balance</li> <li>• Has sense of body in space</li> <li>• Sits erect without leaning</li> <li>• Maintains balance</li> </ul> <p><b>FINE MOTOR SKILLS</b></p> <ul style="list-style-type: none"> <li>• Buttons or unbuttons</li> <li>• Zips and unzips</li> <li>• Completes 8+ piece puzzles</li> <li>• Cuts on the line with scissors</li> <li>• Draws a person with six parts</li> <li>• Copies most letters</li> <li>• Draws simple objects/ copies simple shapes</li> <li>• Traces objects, dot to dot</li> <li>• Colors within lines</li> <li>• Models objects from clay</li> <li>• Writes first name</li> <li>• Uses pincer grasp</li> </ul>	<ul style="list-style-type: none"> <li>• Hangs up coats and backpacks</li> <li>• Manages outerwear independently</li> <li>• Zippers, buttons and snaps</li> <li>• Puts on shoes and socks</li> <li>• Helps set the table for snack/lunch</li> <li>• Eats with utensils</li> <li>• Puts classroom toys and materials away</li> <li>• Wipes spills</li> <li>• Toilets independently</li> <li>• Understands food choices in relation to overall health</li> <li>• Demonstrates ways to prevent spread of germs</li> </ul>

GRADE	HUMANITIES AND WORLD COURSE	LANGUAGE/LITERACY	MATH	SCIENCE	THE ARTS	LIFE SKILLS AND PHYSICAL EDUCATION
K	<p>Who am I? How am I the same as and different from others?</p> <ul style="list-style-type: none"> <li>• Self</li> <li>• Babies</li> </ul> <p>How can I express my thoughts, feelings and ideas?</p> <ul style="list-style-type: none"> <li>• Expression through the arts</li> </ul>	<p><b>ENGLISH/ TARGET LANGUAGE LITERACY</b></p> <ul style="list-style-type: none"> <li>• Word study</li> <li>• Decoding strategies</li> <li>• Comprehension strategies</li> <li>• Character study</li> <li>• Fiction and nonfiction</li> <li>• Labelling and listening</li> <li>• Handwriting</li> <li>• Personal narrative</li> <li>• Procedural writing</li> <li>• Informational writing</li> <li>• Creative writing</li> <li>• Story telling</li> <li>• Character recognition (Chinese)</li> <li>• Radicals and stroke order (Chinese)</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying, counting to, working with numbers 1-100</li> <li>• Identifying solid shapes</li> <li>• Identifying coins and their values</li> <li>• Identifying repeated patterns</li> <li>• Number combinations to 10</li> <li>• Comparing lengths, heights and capacities using non-standard units</li> </ul>	<ul style="list-style-type: none"> <li>• The human body</li> <li>• The seasons</li> <li>• History of inventions</li> <li>• Creating and developing projects</li> <li>• Collaborating with other students</li> <li>• Problem solving</li> <li>• Practicing trial and error</li> </ul>	<p><b>VISUAL ARTS</b></p> <ul style="list-style-type: none"> <li>• Artist materials and hands</li> <li>• How is art made?</li> <li>• What makes art unique?</li> <li>• Materials used?</li> <li>• Painting, drawing, collage, ceramics, construction</li> </ul> <p><b>MUSIC</b></p> <ul style="list-style-type: none"> <li>• Dalcroze Eurhythmics to teach music through movement</li> <li>• Singing, percussion</li> </ul>	<ul style="list-style-type: none"> <li>• Building a safe community for all</li> <li>• Understanding differences</li> <li>• Sharing/taking turns</li> <li>• Treating friends with kindness and respect</li> <li>• Taking responsibility for the classroom environment</li> <li>• Physical education 5x per week</li> </ul>