

Avenues New York School Profile 2026–27

About Avenues

The New York campus of **Avenues The World School**, first opened in 2012, is a 17-grade independent school located in the Chelsea neighborhood of Manhattan. With an enrollment of 1,885 across all divisions, we are the largest independent school in New York City. Admissions is highly selective and we aim to meet 100% of demonstrated financial need for each admitted family at the time of admission. 26% of students receive financial aid.

Core Academic Program

The upper grades program begins by establishing a shared foundation of integrated, interdisciplinary studies. Whenever possible, the intersections between subjects such as English, art and design, World Course, and science are emphasized. This builds a base of essential content knowledge, develops key skills, and nurtures a mindset that favors an integrated view of the world that leans into complexity. Furthermore, intensive study in mathematics, world languages, Wellness and Movement (WAM)—along with High-Intensity Practice in coding, writing and math (HIP) and self-directed learning via Mastery practices—round out the instructional core and foster habits that position students for both rigor and wellness.

Upper Division Fast Facts

920

Students grades 6-12

24%

Historically underrepresented students of color

139

Students in the Class of 2027

30

Countries represented

55%

Students of color

36

Languages spoken at home

Curriculum Notes

GLOBAL HUMANITIES: ENGLISH AND WORLD COURSE

Students complete a three-year sequence of integrated humanities courses: **Global Humanities Foundations**, **Global Humanities Modernization** and **American Studies**. Each of these courses earns students one credit in World Course and one credit in English each year. In senior year, students fulfill their English requirement through the **World Literature** course and their World Course requirement with **Senior Seminar**, a year-long interdisciplinary capstone experience based on a college-style seminar, examining the intersection of history and global cultures.

WORLD LANGUAGES

Building on our language immersion program, most students complete four years of study in a modern language such as **Mandarin Chinese** or **Spanish**. Many students graduating are near fluent and capable of advanced collegiate studies in their target language. At the end of each year, they are assessed in accordance with the proficiency guidelines established by the American Council on the Teaching of Foreign Languages.

Please note: Students with a language-based learning difference are given the option to take their language courses for Pass/Fail credit, or to receive a language waiver.

SCIENCES

For the first two years of high school, students enroll in **Integrated Science 1 and 2**, a sequence that exposes them to fundamental concepts in physics, chemistry and biology, followed by **Biochemistry** in 11th grade. Students who meet academic eligibility standards in relevant prior-year science courses are approved to enroll in advanced-level coursework. Electives and Advanced electives focused on physics, chemistry, and biology are available beginning in 10th grade.

MATHEMATICS

Avenues utilizes a problem-based mathematics curriculum, built on a shared set of principles applied across every grade and pathway: a balance of procedural fluency and conceptual understanding, daily learning grounded in reasoning and modeling, and instruction that adapts to how students learn best.

In **Integrated Math 2, 3 and 4** (grades 9-11) students gain fluency in algebra, geometry, trigonometry, advanced algebra, and pre-calculus. Students may be placed in one of two pathways, the Integrated pathway or the Advanced Integrated pathway. Courses in both pathways cover the same core content but differ in pace, depth, and the degree of independence expected of students. Placement in the Advanced Integrated pathway requires a placement assessment as well as approval from math faculty and deans.

At the completion of Integrated Math 4, students may elect to take **Introduction to Calculus** (curriculum aligned to a regular-level Calculus course), **Calculus** (compare to AB), **Advanced Calculus** (compare to BC), or **Advanced Multivariable Calculus**, depending on teacher recommendation. Twelfth grade students not pursuing a calculus course may take **Discrete Math**, **Statistics**, **Data Science**, **Finance** and other math electives are also available to students in grades 11-12.

Contact Information

Avenues New York

259 10th Avenue
New York, NY 10001

CEEB Code: 333776

www.avenues.org/new-york

Todd Shy

Head of School
todd.shy@avenues-ny.org

Matt Scott

Head of Upper Division
matt.scott@avenues-ny.org

Allison Snell

Director of Student Wellbeing
ali.snell@avenues-ny.org

Davin Sweeney

Director of College Counseling
davin.sweeney@avenues-ny.org

Kate Hardy

Dean and College Counselor,
Grades 11-12
kate.hardy@avenues-ny.org

Domenic Lamberti

Dean and College Counselor,
Grades 11-12
domenic.lamberti@avenues-ny.org

Dr. Nicole Piedra

Dean and College Counselor,
Grades 11-12
nicole.piedra@avenues-ny.org

Paz Pitarque

Dean and College Counselor
paz.pitarque@avenues-ny.org

Alexander Polk

Dean and College Counselor,
Grades 11-12
alexander.polk@avenues-ny.org

Jeannie Wei

College Counseling Coordinator,
Upper Division
jeannie.wei@avenues-ny.org

Accreditation and Honors



Avenues is accredited by the New England Association of Schools and Colleges, and is recognized as an Apple Distinguished School.



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[AvenuesNewYork](https://www.youtube.com/AvenuesNewYork)

+1 646.664.0800
admissions@avenues-ny.org
www.avenues.org/new-york

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Course Summary and Graduation Requirements

Nearly all courses at Avenues are taught at an honors level. Avenues does not offer Advanced Placement or International Baccalaureate Courses. Advanced classes in grades 11-12 often exceed first-year university classes in terms of rigor and expectations for independent student work and represent our highest level of academic rigor. Students who meet academic eligibility standards in relevant prior-year courses are approved to enroll in advanced-level coursework. Students can take a maximum of one elective in 10th grade, two in 11th grade, and three in 12th grade.

SUBJECT	Grade Level	REQUIRED SEQUENCE	Grade Level	ELECTIVE COURSES <i>Available in 2026-27</i>	Grade Level	ADVANCED COURSES <i>Available in 2026-27</i>
World Course & Social Sciences	9	Global History Foundations	11-12	International Relations and Globalization	10	Advanced History
	10	Global Humanities Modernization	11-12	Philosophy of Economics	11-12	Advanced History: Latin America (24-25 school year)
	11	American Studies: World Course	11-12	Cognition, Choice, and Behavior	11-12	Advanced History: Post-Cold War Latin America
	12	Senior Seminar	11-12	Strategic Finance: From Your Wallet to the Boardroom	11-12	Advanced Political Science
Humanities	9	Global Humanities Foundations: English	11-12	Leadership & Entrepreneurship: Making Things Happen	11-12	Advanced Microeconomics
	10	Global Humanities Modernization: English	11-12		11-12	Advanced Macroeconomics
	11	American Studies: English				
	12	World Literature: English				
Math	9	Integrated Math 2, or Advanced Integrated Math 2	12	Consciousness, Ethics and the Search for Meaning	10	Advanced Humanities
	10	Integrated Math 3, or Advanced Integrated Math 3	12	Creative Writing	11-12	Advanced Journalism
	11	Integrated Math 4, or Advanced Integrated Math 4	11-12		11-12	Advanced Shakespeare: The Political Shakespeare
			11-12		11-12	Advanced Adaptation: Text to Music, Film, and More
Science	9	Integrated Science 1	12	Discrete Math	12	Calculus
	10	Integrated Science 2	12	Introduction to Calculus	12	Advanced Calculus
	11	Biochemistry	11-12	Data Science for Social Impact (formerly Solving Big Problems with Big Data)	11-12	Advanced Multivariable Calculus
			11-12	Statistics	11-12	Institute for Advanced Mathematics (See program description)
Modern Languages	9	Integrated Science 1	10-12	Computer Science 1: Programming Foundations	9-12	Advanced Robotics: Software Engineering
	10	Integrated Science 2	11-12	Cosmology and Astronomy	9-12	Advanced Robotics: Mechanical Engineering
	11	Biochemistry	10-12	Robotics: FIRST Tech Challenge	10-12	Advanced Physics
			11-12	Comparative Vertebrate Anatomy & Physiology	11-12	Advanced Biodesign & Bioengineering
Arts & Design	9-12	<i>Students must complete four years of one modern language from the below and/or Advanced sequence:</i>	9,10	ADVANCED SPANISH: Advanced Spanish: New World: Latin America	9,10	ADVANCED CHINESE: Advanced Chinese: History and Society
		- Spanish 1: Discovery - Spanish 2: Breakthrough - Spanish 3: Exploration - Spanish 4: Empowerment - Chinese 1: Discovery - Chinese 2: Breakthrough - Chinese 3: Exploration - Chinese 4: Empowerment	9,10	Advanced Spanish: Old World: Spain	9,10	Advanced Chinese: A Changing China—Homelands and People
			11,12	Advanced Spanish: Literature and Art	11,12	Advanced Chinese: Literature and the Arts
			11,12	Advanced Spanish: Media and Culture	11,12	Advanced Chinese: Media and Culture
Arts & Design	9	ONE OF THE FOLLOWING:	11-12	Advanced Specialized Topics in Spanish	11-12	Advanced Specialized Individual Pathways in Chinese
	9	Introduction to the Creative Process: Visual Art	11-12	Advanced Individualized Pathways in Spanish		
	9,10	Creative Process: Instrumental Music	11-12			
	9,10	Instrumental Music Workshop				
Arts & Design	9,10	Musical Theory and Practice				
	9,10	Vocal Workshop				
	10	Design & Engineering Workshop				
	10	Drawing & Painting Workshop				
Arts & Design	10	Photography Workshop				
	10	Mixed Media Workshop				
	10	Digital Art Elective				
	10					



Grading and Rank

Avenues does not provide a calculated GPA or rank for students. Advanced courses are not weighted on the transcript.

Academic Calendar

Avenues divides its academic year into two semesters along with one J-Term, described below.

SEPT.	S1 SEMESTER 1
OCT.	
NOV.	
DEC.	
JAN.	S2 SEMESTER 2
FEB.	
MAR.	
APR.	
MAY	J-TERM ¹
JUN.	
JUL.	BREAK
AUG.	

All classes, with the exception of J-term, are yearlong.

For the 23-24 school years, J-term was offered in both January and June. On-campus J-term classes are displayed on the transcript for Pass/Fail credit. Global Journeys traveled during J-term are not for credit but are displayed on the transcript as global experiences.

¹Runs from late May to mid-June, except for grade 12, which graduates on June 4, 2027.

J-Term

J-Term is a yearly opportunity, offered in June on a pass/fail basis, for students to participate in a range of immersive learning experiences.

Students in the upper grades can study abroad through **Global Journeys** in countries such as Bhutan, Germany, and Costa Rica, or take two half-day classes in topics like game theory, banned books, quantum science, and the history of monuments in New York City.



Graduation Requirements

- **English:** 4 credits
- **World Course:** 3 credits
- **Senior Seminar:** 1 credit
- **Math:** 3 credits
- **Science:** 3 credits, which must include:
 - Integrated Science 1
 - Integrated Science 2
 - Biochemistry
- **World Language:** 4 credits
- **Art and Design:** 2 credits, among:
 - Performing Arts
 - Visual Arts
 - Design
- **HIP Thinking:** 1 credit*
- **Mastery:** 0.5 credit**
- **Wellness + Movement (WAM):** 4 credits in grades 9-12***
- **Grade 10 Electives:** 1 credit*
- **Grade 11-12 Electives:** 3 credits

*Class of 2027 and beyond. Class of 2026 and earlier requires 2 HIP Thinking credits, and Grade 10 Elective is not required.

**Class of 2025 and beyond

***Class of 2026 and beyond.

Co-Curricular Activities

ATHLETICS

Avenues fields 35 sports teams, including 17 at the varsity level. Our team and individual athletes competed in state, league, and division varsity championships. During the 2025-26 season, nearly 60% of our seniors played on at least one team and 5 seniors were recruited to pursue athletics at NCAA Division I and III programs. Our team and individual athletes competed in state, league, and division varsity championships.

CLUBS AND ACTIVITIES

Avenues offers more than 70 clubs and organizations for grades 9-12 (not including athletics or arts initiatives), ranging from publications to affinity groups to community and social impact organizations. Clubs operate on a calendar year with leadership transitions in January. They meet before and after school, and are guided by a faculty advisor.

Signature Programs

LANGUAGE IMMERSION

Avenues New York provides language immersion in Spanish and Mandarin Chinese from nursery through 5th grade. In 6th grade, students transition to intensive study of their chosen language, which includes language classes augmented by electives, clubs, and study abroad programs.

HIGH-INTENSITY PRACTICE

Students in grades 6-10 develop a set of thinking skills related to the brain's key executive functions through frequent, sustained, deliberate practice over a number of years, focusing on working memory, cognitive flexibility, and inhibitory control. **High Intensity Practice (HIP)** routines and learning are incorporated across multiple subject areas and build the intellectual "muscle memory" that will enable students to unleash their creativity while staying focused in college and beyond.

MASTERY LEARNING SYSTEM (GRADES 10-12)

Avenues' Mastery Program fosters innovation and imagination by providing students with time and space during the school day to focus on the achievement of exceptional skill in a desired domain with expert mentorship. Introductory Mastery courses in 9th grade allow students to work their way to capstone projects in grade 12.

The **Mastery Learning System (MLS)** is a highly selective academic pathway where students exchange up to half of their regular coursework with self-directed, interdisciplinary projects of exceptional depth. Admission follows a rigorous application and faculty review, including performance in the required 9th-grade Principles of HIP & Mastery courses. MLS cohorts typically number about 30 students.

MLS students pursue ambitious, often multi-year investigations—ranging from building a small-scale nuclear fusion to founding a high-school law journal or presenting original ecology research at a professional conference. Projects are approved and guided by faculty and, when appropriate, mentored or evaluated by outside experts, many with advanced degrees or significant professional expertise. Students defend their work in public oral presentations and, during senior year, complete a comprehensive reading exam based on a 20-30 book list they curate with mentors.

Anchored in the **Avenues World Elements (AWE)** framework, MLS graduates demonstrate broad academic mastery, deep specialization, and a collaborative, autonomy-driven culture. Their projects have earned awards at national competitions, external grants, and venture-capital funding, signaling exceptional initiative and real-world impact.

ADDITIONAL COURSES AVAILABLE TO MLS STUDENTS:

Mastery: Elements Workshop: MLS juniors extend their Mastery experience by selecting and studying 3 interdisciplinary topics. This foundational experience offers additional time for research, mentorship, and deep integration of chosen themes into their ongoing projects and Record Conference presentations

Mastery: 11th and 12th Grade Research Intensive: Students in 11th and 12th grades who have a keen interest in a specific discipline class may elect to exchange one of their Mastery: English, World or Science class and enroll in a Mastery: Research Intensive class.

Mastery: Senior Capstone: Seniors in this capstone class will develop and present an original, large-scale senior project to our community. This Mastery seminar has an additional academic component built around an exploration of the science and psychology of creativity.

Mastery Learning System courses appear on student transcripts preceded by the word "Mastery."



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Signature Programs cont.

INSTITUTE FOR ADVANCED MATHEMATICS

The **Institute for Advanced Mathematics (IAM)** is Avenues' most rigorous mathematics track, open only to students of exceptional mastery and commitment through a highly competitive application process. Over several years, students retrace the chronological development of mathematics — from 17,000 BCE to the modern day— while completing coursework equivalent to Prealgebra through Calculus (single- and often multivariable). Beyond the typical foundational topics, students also explore mathematical fields broadly, covering advanced material such as Number Theory and Diophantine Equations. Students undertake independent and collaborative research in both pure and applied mathematics, and many aim to publish work in peer-reviewed publications. IAM students also compete in mathematics contests, from local NYC competitions to the USAMO. The program's blend of independence, collaboration, historical scope, and rigorous academic engagement offers students an ambitious learning pathway that emphasizes robust, intentional engagement with mathematics in its many forms.

INSTITUTE FOR THE ADVANCED STUDY OF ETHICS AND THE COMMON GOOD

Now in its third year, the Institute is an accelerated program with a highly selective admissions process. Beginning in 10th grade, the three-year curriculum – focused on the question, “what is the common good?” – integrates the study of moral philosophy, political science, sociology, Constitutional law, and current events. The course highlights debates over the role and purpose of government in human life. Year 1, for instance, students read Plato and Aristotle, Jefferson and Madison, Orwell and Lenin, and John Rawls, Robert Nozick, and Peter Singer, among other thinkers. Guest speakers, field trips, and research projects augment daily classroom discussions of college-level texts. Guest speakers, field trips, and research projects augment daily classroom discussions of college-level texts. In Year 3, students pursue capstone projects, including shadowing an organizational leader, holding a public symposium on a political topic, and making a creative work related to the themes of the Institute.

ROAM FELLOWSHIP

The **Roam Fellowship** is a 4-year program for the top 1% of our grade 9 applicants and 5% of the current grade 8, who we believe are most likely to run with the opportunities of an upper grades education at Avenues and start making contributions to the world right away. Fellows receive a \$25,000 stipend to be used in support of their academic and co-curricular pursuits during their high school years. They also participate in a non-credit salon-style monthly seminar featuring guest speakers. The class of 2025 was the first 4-year cohort to graduate.

Relevant College Counseling Policies

Avenues students submit a maximum of 15 college applications. We expect students to be truthful in the submission of all application materials and in reporting disciplinary violations to colleges. Deans review all applications for accuracy at each level of reporting, including leadership status and club participation.

Regarding admission to an early decision (ED) school, a stated “first choice” single-choice early action (SCEA) school, a stated “first choice” restrictive early action (REA) school, or any other stated “first choice” early action (EA) school, Avenues treats SCEA, REA and first-choice EA admission with the same level of commitment as an Early Decision Agreement. Upon admission under these circumstances, students are required to withdraw all other applications within 24 hours and submit no new applications in the US or any other country.

University Matriculation, Classes of 2023–2026

American University (3)
Amherst College (1)
Babson College (3)
Bard College (3)
Barnard College (2)
Bates College (1)
Boston College (7)
Boston University (16)
Bowdoin College (1)
Brandeis University (1)
Brown University (5)
Bryn Mawr College (2)
Carnegie Mellon University (6)
Case Western Reserve University (1)
Chapman University (4)
City University of New York–Hunter College (1)
City University of New York–Lehman College (1)
Clark University (4)
Colgate University (3)
Columbia University (7)
Connecticut College (1)
Cornell University (23)
Davidson College (1)
Denison University (2)
Drexel University (1)
Duke University (6)
Durham University (England) (1)
Elon University (2)
Emory University (7)
Fordham University (2)
George Washington University (8)
Georgetown University (9)
Grinnell College (1)
Hamilton College (8)
Hampton University (1)
Hampshire College (1)
Harvard University (3)
Harvey Mudd College (1)
Haverford College (1)
Howard University (5)
Indiana University–Bloomington (1)
Johns Hopkins University (5)
Katholieke Universiteit Leuven (Belgium) (1)
King's College London (England) (1)
Lehigh University (3)
Loyola Marymount University (4)
Manhattan College (2)
Marist University (1)
McGill University (Canada) (4)
Michigan State University (1)
Middlebury College (3)
Morehouse College (2)
New York University (25)
North Carolina A & T State University (1)
Northeastern University (17)
Northwestern University (4)
Occidental College (1)
Ohio State University–Main Campus (3)
Otis College of Art and Design (1)
Parsons School of Design (2)
Pomona College (1)
Princeton University (5)
Purdue University–Main Campus (3)
Reed College (1)
Rensselaer Polytechnic Institute (1)
Rice University (1)
Rochester Institute of Technology (1)
Rollins College (1)
Royal Holloway,
University of London (England) (1)
Rutgers University–New Brunswick (4)
San Diego State University (1)
Santa Clara University (3)
Scripps College (1)
Skidmore College (1)
Smith College (1)
Southern Methodist University (2)
Spelman College (1)
State University of New York at Albany (1)
State University of New York at Binghamton (2)
State University of New York at Farmingdale (1)
Stanford University (3)
Stevens Institute of Technology (1)
Stockholm School of Economics (Sweden) (1)
Swarthmore College (2)
Syracuse University (10)
Temple University (2)
Texas Christian University (3)
The American University of Paris (3)
The Culinary Institute of America (1)
The Pennsylvania State University–
Main Campus (3)
The University of British Columbia (Canada) (2)
The University of Edinburgh (Scotland) (1)
The University of Texas at Austin (4)
Trinity College Dublin (Ireland) (3)
Tufts University (5)
Tulane University (19)
University of California–Berkeley (3)
University of California–Santa Barbara (1)
University of Chicago (3)
University of Colorado Boulder (2)
University of Glasgow (Scotland) (1)
University of Miami (5)
University of Michigan–Ann Arbor (19)
University of North Carolina at Chapel Hill (3)
University of Pennsylvania (10)
University of Richmond (3)
University of Rochester (6)
University of San Diego (1)
University of Southern California (14)
University of St Andrews (Scotland) (15)
University of the Arts London (England) (2)
University of Toronto (Canada) (3)
University of Vermont (2)
University of Washington–Seattle (1)
University of Wisconsin–Madison (8)
Vanderbilt University (4)
Vassar College (1)
Villanova University (3)
Wake Forest University (3)
Washington University in St. Louis (4)
Wellesley College (4)
Wesleyan University (4)
William & Mary (3)
Williams College (4)
Worcester Polytechnic Institute (1)
Yale University (4)



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